





From M.L.K to Obama.

Objectifs :

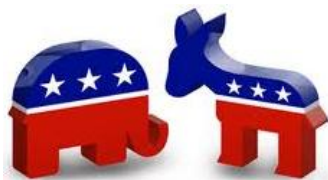
Classe : 3 ^{ème}	CERCL	Connaissances linguistiques
 Ecouter	B1 : être capable de repérer des détails dans un discours. Etre capable de repérer des informations importantes dans un exposé.	Expression de l'opposition Whereas/ contrary to / Unlike
 Lire	A2 : être capable de trouver des informations simples dans un texte.	énoncés au preterit
 S'exprimer oralement en continu	A1 : être capable de réciter un texte mémorisé. A2 : être capable de parler de quelqu'un en donnant des informations simples.	Passif (present/preterite) : être capable de reconnaître des formes au passif et pouvoir utiliser des formes passives dans une biographie.
 Ecrire	A2/B1 : être capable de rédiger une biographie en donnant des informations simples et en complexifiant les énoncés.	Construction WANT (present/preterite) Expression de l'interdiction not be allowed to / be forbidden to / can't/ not be permitted to / be prohibited to / be banned to

Doc n°1 : speak about the 2 candidates. Compare and oppose them. (EO)

 	 
<p><u>Barack Hussein Obama, Jr.</u></p> <ul style="list-style-type: none"> • OCCUPATION: Lawyer, U.S. President, U.S. Representative • BIRTH DATE: August 04, 1961 (Age: 51) • EDUCATION: Punahou Academy, Occidental College, Columbia University, Harvard Law School • PLACE OF BIRTH: Honolulu, Hawaii • AKA: Barack Obama • ZODIAC SIGN: Leo 	<p><u>Willard Mitt Romney</u></p> <ul style="list-style-type: none"> • OCCUPATION: Governor • BIRTH DATE: March 12, 1947 (Age: 65) • EDUCATION: Cranbrook School, Brigham Young University, Harvard Law School, Harvard Business School • PLACE OF BIRTH: Detroit, Michigan • AKA: Mitt Romney • ZODIAC SIGN: Pisces















Complete the following sentences and associate the symbols to Obama and Romney.




The symbols of the American political parties.

The _____ symbolizes the _____ party.

The _____ stands for the _____ party.

 ARIES	 TAURUS	 GEMINI	 CANCER	 LEO
 VIRGO	 LIBRA	 SCORPIO	 SAGITTARIUS	 CAPRICORN
 AQUARIUS	 PISCES	<p><u>Aide à la prononciation des signes du Zodiaque.</u></p> <p>http://lewebpedagogique.com/davies57/utiles-pour-tous/zodiac-signs/</p>		

Micro tâche : compléter l'article de journal en utilisant les informations sur les 2 candidats. (EE)



_____, 07, _____

Americans _____ President _____ for a _____ term in the nation's top office.

After a long _____, Americans _____ to the polls. Citizens _____

_____ Barack _____, a _____, to a _____ term of office against his challenger _____, a _____.

Mitt _____ who was formerly the _____ of Massachussets congratulated President _____ on his _____ and encouraged _____ to work _____.

Obama _____!

DOUG MILLS—THE NEW YORK TIMES/REDUX PICTURES

Doc n°2 : EO (speak about a cartoon)



Which country ?

Which event is referred to ?

The characters :

What do you know about them ?

Similarities and differences.

Their biographies.

The speech bubble and its symbol.

This cartoon deals with MLK and Obama. We can see MLK **who** is delivering a speech. He is thinking about Obama **while** he is speaking.

MLK has a dream. "I have a dream" is MLK's most famous speech.

His dreams :

He **wanted** Blacks and Whites **to** be equal.

He **wanted** segregation **to** stop in the USA.

MLK **wanted** Blacks **to** have the same rights as Whites.

MLK **wanted** Blacks **to** be respected.

MLK **wanted** Blacks **to** be free.

In this cartoon, B.Obama represents his dream come true. MLK **dreamt of** ending segregation. MLK **dreamt of** freedom and equality.

MLK **fought for** the rights of the black population. He **delivered** many speeches and he **organized** a lot of marches. The most famous march **was** the Washington March in March 1963.

Quotation :

"Rosa sat so Martin could walk. Martin walked so Obama could run. Obama ran so our children could fly."

- Rosa PARKS : « she sat » reference to the Montgomery Bus Boycott and Rosa PARKS 's role in the battle for Civil Rights.
- MLK : "Martin walked" reference to MLK's marches during the battle for Civil Rights.
- Obama : "Obama ran" reference to a song that was written just after Obama's first election in 2008.

SONG : "Rosa Sat" by Amy Dixon-Kolar

<http://www.youtube.com/watch?v=l-ONvkuPHZI>

Doc n°3 : CO (biography of MLK)

<http://www.letshavefunwithenglish.com/videos/mlk/mlk.htm>

Watch and listen to the video and do the tasks.



N°1 : among the dates below, circle the ones you can hear.

1950s	1919	1933	1968	1930
1963	1973	1960s	1953	1964

N° 2 : listen to the video again and write the names of 3 American states .

N°3 : circle the events and people which are alluded to in the biography.

Vietnam War Nobel Prize end of slavery Civil War Rosa Parks
Montgomery Boycott Kennedy assassination Civil Rights movement World War 2
Coretta Scott Washington March Martin Luther King Memphis strike

N°4 : detailed comprehension

- What was MLK famous for ?
- When and where was he born ?
- What kind of student was he ?
- Who influenced him the most ?
- Who did he marry ? When ? How many children did they have ?
- What was his role in the bus boycott ? How long did it last ? How did it end ?
- Where and when was his most famous march ?
- What is the name of his most famous speech ? Where exactly did he deliver it ?
- What was the topic of his speech ?
- Where and when did he deliver his last speech ? Why ?

Doc 4 : CO ("I have a Dream") <http://michel.barbot.pagesperso-orange.fr/hotpot/cohome.htm>

Listen to an extract of his famous speech and circle the 14 words that are not pronounced by MLK.

Go back to Mississippi, go back to Alabama, go back to South Carolina, go back to Georgia, go back to Louisiana, go back to the slums and ghettos of our northern towns, knowing that somehow this situation can and must be changed. Let us not wallow in the land of despair. I say to you today, my friends... so even though we face the problems of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this country will rise up and live out the true meaning of its creed : "We hold these truths to be self-evident : that all men were created equal." I have a dream that one day, on the red hills of Georgia, the sons of former slaves and the sons of previous slaveowners will be allowed to sit down together at a table of brotherhood. I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, shall be transformed into an oasis of liberty and justice. I have a dream that my three little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their mind. I have a dream today. I have a dream that one day down in Alabama, with their vicious racists, with its governor having his lips dripping with the words of interposition and nullification, one day right down in Alabama little black boys and black girls will be able to join hands with little white boys and white girls like sisters and brothers. I have a dream today".

Listen to the extract again and complete with the words MLK did pronounce.

Go back to Mississippi, go back to Alabama, go back to South Carolina, go back to Georgia, go back to Louisiana, go back to the slums and ghettos of our northern _____ knowing that somehow this situation can and _____ be changed. Let us not wallow in the _____ of despair. I say to you today, my friends... so even though we face the _____ of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this _____ will rise up and live out the true meaning of its creed : "We hold these truths to be self-evident : that all men _____ created equal." I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of _____ slave owners will be _____ to sit down together at a table of brotherhood. I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, _____ be transformed into an oasis of _____ and justice. I have a dream that my _____ little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their _____. I have a dream today. I have a dream that one day down in Alabama, with _____ vicious racists, with its governor having his lips dripping with the words of interposition and nullification, one day right down in Alabama little black boys and black girls will be able to join hands with little white boys and white girls _____ sisters and brothers. I have a dream today".

Group activity :

- salle informatique / ordinateurs

<http://michel.barbot.pagesperso-orange.fr/hotpot/mlk/cross.htm>

Work on the crosswords when in groups so as to work on the vocabulary.

<http://michel.barbot.pagesperso-orange.fr/hotpot/mlk/comp.htm>

Work on the activities so as to improve your knowledge on MLK.

-salle informatique / espace travail

Rédiger une biographie complète de MLK en réutilisant les connaissances travaillées en classe.

Doc n°5 : CE

Merry-Go-Round

Where is the Jim Crow section
On this merry-go-round,
Mister, cause I want to ride?
Down South where I come from
White and colored
Can't sit side by side.
Down South on the train
There's a Jim Crow car.
On the bus we're put in the back—
But there ain't no back
To a merry-go-round!
Where's the horse
For a kid that's black?

Langston Hughes

Read the poem :

- Find out the pronouns that are subjects in the poem.
- Find out the 2 questions that are asked.
- Who is speaking ? Where is he from ?
- What does he want ?
- What is the problem . Why ?

The message of this poem : the stupidity of the Jim Crow Laws.

Doc n°6 : "The Problem we all Live with", Norman Rockwell (oeuvre pour l'épreuve d'histoire des arts)



The artist :

Write a short biography on the artist (homework)

Description of the painting :

- the characters : the men that are disembodied + the girl.
- place of the girl in the painting.
- description of the place and atmosphere.
- the graffiti : NIGGER / KKK +

tomato that has just been thrown at the little girl.

The historical context :

- the end of segregation in the southern states.
- The Supreme Court decision : end of segregation at school.
- Riots and opposition of the WASP population.
- the KKK

Link with other paintings : Find out the other Civil Rights paintings realized by Norman Rockwell.